

Our Playtime Charter

Our Rights!

31. You have the right to rest and play and to have the chance to join in a wide range of activities.

16. Children have the right to their own space and privacy.

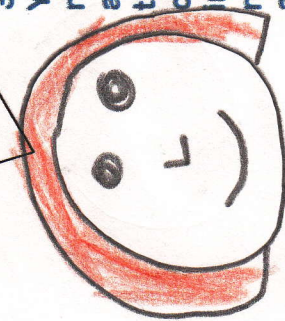
19. Children must be kept safe from harm and protected against violence.

12. You have the right to speak up and have your opinions listened to and taken seriously.

15. You have the right to join and form groups and to make friends as long as it's not harmful to other people.

13. You have a right to say whatever you believe as long as it does not harm or offend other people.

24. We all have the right to a clean environment.



Have fun playing in the playground and try new activities.

Give your friends space when playing and respect your friends when they need quiet time or wish to play with others.

Play gently and with care to keep myself and others safe.

Share your feelings and respect the feelings of others.

To be kind and respectful to each other.

Express your opinions in a calm and polite manner.

To tidy away equipment and toys.

To place our litter in the bin.

To share equipment.

To use equipment safely.

To listen to children and adults.

To let children join in groups and games.

To treat everyone fairly.

To give children enough time to tidy away.

To ensure that all children have a playtime and lunchtime.

To ensure the playtimes are safe times, children play gently and kindly, upholding this charter.

To give time, listen carefully and encourage children to express their ideas and opinions.

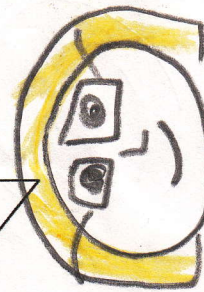
To support and help create groups.

To respect and encourage pupil voice.

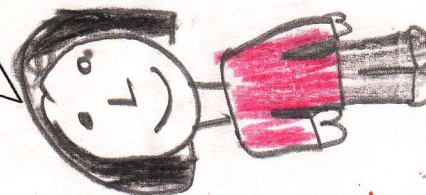
To use a calm voice when talking to the children.

To give children enough time to tidy away.

Our Responsibilities!



Adult Responsibilities!



Provide resources to ensure that the playground is a safe and fun place to play.

Help children create games.

To ensure the playtimes are safe times, children play gently and kindly, upholding this charter.

To give time, listen carefully and encourage children to express their ideas and opinions.

To support and help create groups.

To respect and encourage pupil voice.

To use a calm voice when talking to the children.

To give children enough time to tidy away.