



Barthol Chapel Primary School

Rights Respecting Schools Policy Statement

Introduction

*Barthol Chapel Primary School is a school where everyone works together as a community to create an ethos **where all the children are nurtured, respected, included, inspired and motivated** in reaching their full potential, not only academically, but as confident individuals ready to actively grasp and follow their dreams in the future.*

Barthol Chapel Primary School Ethos

As a Rights Respecting School, our school ethos endorses the Scottish Commissioner's vision for children and young people and the values and principles of the United Nations' Convention on the Rights of the Child (UNCRC).

The Convention sets out the rights of children. These basic rights encompass survival, protection, development and participation.

The UNCRC is underpinned by four principles:

1. Non-discrimination
2. Commitment to the best interest of the child
3. The right to life, survival and development
4. Respect for the views of the child

Core Learning Values

At Barthol Chapel Primary School we strive to support the children in becoming successful learners, effective contributors, responsible citizens and confident individuals who appreciate and value the responsibilities that come with having rights in life and work.

'A Vision for Scotland Right Now'

By Children and Young People



Scotland's Commissioner for Children & Young People

Rights Respecting Values Underpin Leadership and Management

- Development as a rights respecting school is an integral part of recent Improvement Planning at both school and cluster level.
- All decisions are taken in the best interests of children.
- As school policies are reviewed, links with the values and principles of the UNCRC will be made explicit.
- RRSA features regularly on agendas at staff meetings so that for all staff knowledge and understanding remains relevant.

The Whole School Community Learns about the UNCRC

- Every year group learns about the UNCRC, and wherever possible we view learning from a rights' perspective.
- UNCRC displays are prominent around the school.
- All members of the school community are encouraged to be ambassadors for children's rights.
- Parents and the wider community are included and informed on our work as a Rights Respecting School.

The School has a Rights Respecting Ethos

- Charters are drawn up in consultation between adults and children and identify the rights that are most relevant to the situation, together with the ways in which adults and children will act in order to do their best to ensure that these rights are respected.
- All members of the community model rights respecting language.
- The environment is safe physically and emotionally.

Children are empowered to become active citizens and learners

- Pupils' opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- Pupil Leadership is an integral part of the school's approach. Children are given opportunities to lead aspects of school life and initiatives.
- Pupils are encouraged to identify themselves as Global Citizens and given opportunities to develop their knowledge and awareness of how they can have a positive impact on the world, now and in the future.

Roles and Responsibilities

The responsibility for Barthol Chapel Primary School being a rights respecting school lies with every member of the school community.